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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: HOW THE WORLD WORKS** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  ☑ Records and displays data on a bar graph. | | | | | | **Skills:** | | | | | |
| **Materials:**  Fruits, tape, pape,r markers and chalk | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 19 Jan 20-24** | | | | **Time:** | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:**  Discuss with the children which are their favorite fruits ask them which fruit do you think children like the most? And if someone could think of a way of knowing that…….Try to make them say a bar graph. | | | | | | | | | | | |
| **Main Activity:**  Have each child bring their fruit to the circle and discuss with them once again which one do they think have more, how many types are there and once again ask how they can find this out…  With tape make the lines for the bar graph on the floor and draw the numbers and the fruits on the floor with chalk or on small pieces of paper. Then have each child come and put their own fruit where they think it goes. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:**  . | | | | | | | | | | | |